

## 2016-2017 ABTA Master Point Press Teacher of The Year

### Teacher's Form

*This form should be completed by each teacher, following student nomination.*

### **Instructions:**

**Please review the 2017 Teacher of the Year Award Criteria available at [www.abtahome.com](http://www.abtahome.com) before completing this form.**

### **Please submit:**

1. This form, completed carefully
2. A description of your bridge teaching methods, course content and approach
3. At least three lessons of original student notes or handouts.
4. It is strongly recommended that you provide a 3-5 minute teaching demonstration on the topic of your choice. Additionally, please send a recent picture of yourself.

**All documents and files should be sent by email or mail, with your name and contact information on each document, to:**

***Joyce Penn, Chairman***  
***2017 Teacher of the Year***  
***Email: [abtaTOY@gmail.com](mailto:abtaTOY@gmail.com)***

**Mailing address:**  
2800 Squires Ridge  
Columbus, OH 43220-6201  
Deadline for submissions: March 15, 2016

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## Personal Information/Contact Details

Your Name: \_\_\_\_\_

Your Email: \_\_\_\_\_

Your Telephone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Country: \_\_\_\_\_

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#### Teacher of the Year Questions:

1. Have you taught bridge for at least 5 years?

**2015-2016 ABTA Master Point Press Teacher of The Year**

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2. Do you currently teach at least 75 hours per year?
  
  
  
  
  
  
  
  
  
  
3. Are you a member of the ACBL and the American Bridge Teachers Association?
  
  
  
  
  
  
  
  
  
  
4. What percentage of your students plays "in the home?"
  
  
  
  
  
  
  
  
  
  
5. What percentage of your students plays in a sanctioned duplicate bridge game?
  
  
  
  
  
  
  
  
  
  
6. Do you promote bridge through a newsletter, website, or column?  
Please explain. Attach a copy of your newsletter if you publish one.



11. Do you participate in any voluntary activities in your community?  
Any fund raising for bridge?

Please feel free to reference any number above and use additional paper if the space provided above is not sufficient.